**Montessori Guide (Teacher) Upper Elementary Grades 4-6**

* Plans, prepares, and delivers instructional activities that facilitate active Montessori learning experiences.
* Creates instruction that supports the development of the cognitive, emotional, social, physical, and spiritual growth of the child.
* Uses the school curriculum, Montessori Albums, and current research-based instructional practices to develop integrated units of instruction that meet both the group and individual needs of students.
* Prepares an environment that meets the sensitive period of development of the children with whom he/she works.
* Prepares an environment in which the instructional resources correspond to the needs of the group.
* Uses various assessment tools/strategies such as observations, children's work samples, continuums of development, portfolios, etc. to help make instructional decisions for individual students.
* Monitors the progress of individual students and uses school-approved screening and evaluation tools to develop RTI plans for individual children.
* Maintains a clean, orderly, and attractive Montessori environment.
* Instructs and monitors students in the use of learning materials and equipment.
* Uses relevant technology to support instruction.
* Maintains accurate and complete records of students' progress and development.
* Updates all necessary records accurately and completely as required by laws, school policies, and regulations.
* Creates an environment that demonstrates rapport with and respect and kindness for, all students as well as between students.
* Models and teaches conflict resolution and problem-solving strategies in the classroom.
* Communicates necessary information regularly to students, colleagues, and parents regarding student progress and student needs.
* Establishes a positive relationship with the parents of the students and maintains regular communication with parents regarding their child's specific needs.
* Establishes and maintains a Montessori classroom culture, paying particular attention to the needs of students/parents new to Montessori.
* Maintains his/her teaching skills and participates in professional development activities (both within the school community and via attendance at conferences, workshops, etc.). Participates in on-going self-assessment and refinement of practice as well as in collaborative professional growth.
* Participates in collegial activities and meetings designed to make the entire school a productive Professional Learning Community.

Minimum Qualifications:

* Bachelor’s degree in teacher education or higher from an accredited institution; NC Teaching License with certification in elementary grades 4-6; and 3 years of teaching experience in grades 4, 5, or 6.

 Preferred Qualifications:

* Minimum qualifications, plus Montessori Certification for a MACTE-accredited education program.